

Thesis Title Effects of Instruction based on the Natural Approach
on English Proficiency of Preparatory Level Learners
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ABSTRACT

The purposes of this research were to study English proficiency, English language development, and attitudes of the students learning through the Natural Approach. The samples in this study were 26 students of Primary Grade 1 from Pulakong School, Yaring District, Pattani Province, who studied in the first semester of academic year 2011, selected by purposive sampling. The instruments used in this study were the Natural Approach lesson plans, English proficiency tests, and an attitude test. Statistics used for data analysis were percentage, arithmetic mean, and standard deviation. The research revealed that 1) The score of English proficiency of the students learning through the Natural Approach was at a moderate level with an arithmetic mean of 5.307, at an average score of 53.07 percent, and at a standard deviation of 1.18, 2) Language development of most students about 53.84 percent were at the end of the second stages (Early Production). The second, students about 26.92 percent were at the beginning of the second stages (Early Production). There were only 11.53 percent were at the beginning of the final stages (Extending Production). And there were 7.69 percent at the end of the early stages (Prespeech), and 3) The attitude toward English learning of students taught through the Natural Approach as a whole was at the high level.